

APPLICATION FOR A DETERMINATION

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

1. Name of School:												
<i>Barham Primary School</i>												
2. Head Teacher:												
<i>Karen Giles</i>												
3. Pupils to whom application applies:												
<input type="checkbox"/> This application applies to the whole school. ✓												
4. Outline reasons for application:												
<p><i>The school has 930 pupils.</i></p> <p><i>The number and percentage of pupils from different faiths is as follows:</i></p> <table border="1"> <thead> <tr> <th></th> <th>number</th> <th>percentage</th> </tr> </thead> <tbody> <tr> <td>Hindu</td> <td>621</td> <td>67%</td> </tr> <tr> <td>Muslim</td> <td>191</td> <td>20.5%</td> </tr> <tr> <td>Christian</td> <td>72</td> <td>7%</td> </tr> </tbody> </table> <p>There are small numbers of pupils belonging to the following groups:</p> <p>7 (0.75%) Sikh 5 (0.5%) Jains 5 (0.5%) Other religions</p> <p>In addition, 20 (2%) pupils belong to no religion and 7 (0.75%) did not disclose.</p> <p>We have previously been granted a determination and wish to continue enabling all children to take part in a daily act of collective worship of such a type that would be acceptable to all pupils, parents, and staff.</p> <p>The school council were consulted. They expressed a need for collective worship to continue to be a time to share a number of religions and non-religious beliefs, traditions and values.</p>		number	percentage	Hindu	621	67%	Muslim	191	20.5%	Christian	72	7%
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5. Outline details of consultation with governors:												
<p>In accordance with The Education Act (EA) 1996 s395(6) review of determinations under s394 (5) the head teacher consulted the governing body with regard to the determination application. This took place during a full Governors' meeting on Monday 9th November 2020</p>												

(attached agenda – item 7).

The Governors wish to continue with the current approach and confirmation of this was recorded in meeting minutes. Prior to the meeting the governors were provided with a copy of the determination application form and a proposed parent consolation letter. Both were approved.

6. Outline of details of consultation with parents:

In accordance with EA 1996 s395(7) review of determinations under s394 (6) the governors have chosen to inform parents of the decision to apply for a determination based on the continuation of present practice, and inviting them to respond if they objected to the determination application.

Parents were sent a text with a direct link to the parent's consolation letter on our school website. We regularly inform parents about matters in this way.

Parents had access to the sign posted consolation letter between November 10th– 17th 2020. No parents objected to this application. No parents over the last year have exercised their right to withdraw their children from collective worship. This illustrates the existing level of parental confidence in current practice.

7. Outline of proposed provision for collective worship

Pandemic Provision

In accordance to the 7th September, Guidance for full opening: schools, update, s1(6)(c), collective worship will take place daily in individual classrooms as '[g]roups should be kept apart, meaning that schools should avoid large gatherings such as assemblies or collective worship with more than one group'. This is to minimise contact between individuals and maintain social distancing wherever possible.

(<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> - Accessed 9/9/2020)

Pre Pandemic Provision

On a minimum of two days of the week collective worship forms part of the daily assembly. Reception + KS1 and KS2 pupils meet separately on each of these days. Due to there being approximately 120 pupils per year group there are year group assemblies where collective worship also forms part of the assembly in addition to phase group assemblies. The exact detail of what is covered in each assembly will change from day to day in response to local and global issues or the individuals or classes leading. Three days of the week collective worship takes place in individual classrooms at various points in the day.

Also see attached collective worship policy

8. Signature of Head Teacher: